

## Lab: Watersheds

(MAKEUP VERSION)

**What We Did in Class:** Students were given waterfront property that they developed any way they wished. The class then analyzed the effects of various development on the watershed.

Since you are unable to replicate this lab, watch the video <https://youtu.be/i6AeuKI4Fwg> and answer the following questions:

1. What is a watershed?
2. What U.S. state does the video discuss?
3. How does development change a watershed?
4. What types of pollutants are discussed in the video?
5. How is stormwater typically managed?
6. Explain the term “point source pollution”.
7. Explain the term “non-point source pollution”.
8. Which pollution sources are easiest to manage?
9. What can you do to reduce pollution in your watershed?
10. What did you learn from this makeup lab?